

Title: Florida Black History Trail Subject: ELA & Social Studies

Lesson Plan:	Florida Black History Trail
Subject:	American History
Grade:	4
Description/ Abstract of Lesson	Students will identify where they live in the state and identify important landmarks in their area. Students will learn geographical terms as they explore Florida and its many historic sites. Students will learn several historical sites and the experiences and accomplishments of many the African American that call Florida home.
SS.4.A.6.2	Summarize contributions of significant individuals to Florida
LA.4.6.4.1	Use appropriate available technologies to enhance communication and achieve a purpose (e.g., video, presentations)
Objective(s):	Students will learn about the history of Juneteenth and community celebrations and their importance of being tools to share information.
Materials:	 Computer for researching sites Paper Pencil
Duration:	2 class periods
Lesson Lead In/ Opening: Lesson Background	Have students Learn about Fort Mose in St. Augustine, Daniel "Chappie" James in Pensacola, the Institute of Black Culture in Gainesville and more as you blend Florida travel with Florida's black history by reading the following article click here https://www.palmbeachpost.com/zz/lifestyle/20200129/black-history-month-8-stops-on-floridarsquos-black-heritage-trail
Information	https://dos.myflorida.com/media/32347/blackheritagetrail.pdf
	The first recorded African in Florida was called Estevanico the Black, who came with Panfilo de Narvaez in 1528 and was one of the few survivors of that expedition. Later blacks began to moving into the territory as slaves on the vast plantations of northern Florida, and some as runaway slaves who lived with the Seminoles, who had also came from other southern states into Florida. After the Civil War free blacks came to try to make a living on the Florida frontier. Prejudice and segregation meant that life was hard for African Americans. In the 1950's and 60's important events in the battle for civil rights occurred in Florida. In modern times, blacks have made significant contributions to nearly every walk of life. Much of history is embodied in sites throughout the country. Unfortunately much of the rich history has disappeared since many buildings have been torn down and sites have not been properly maintained.
Activity 1:	Provide students with a copy of the map of Florida, students can locate a map by clicking here, Have students complete the following questions: 1. Where do you live? 2. Where do you live in relation to other historical sites noted on the map? 3. What is the difference between a globe and a map? 4. Why is it important to locate and describe the historical sites around the state? 5. Where do you live in relation to key historical sites on the Florida African American (Black) Heritage trail? 6. What are some of the key accomplishments of African American Floridians?
Activity 2: Writing Activity	 Teacher will provide and outline map of Florida. The map may include counties and or cities. The teacher may introduce the lesson by having the students identify where they live on the map. How many students were able to identify their hometown, county or city? Teacher may also provide a large scale map or a large outline map of Florida and have the students to work together as a class to place a star by where they are located. Teacher will need to introduce a legend. For instance, the star on the map will indicate their current location in the state. The teacher will need to preview the Florida Black Heritage Trail Website to identify four to five specific places he/she would like the students to locate. The students may work within groups or individually with a Florida base map to draw arrows to specified sites.
Activity 3: Create flash cards	Have students place a picture of a Historic Site on the front of the card, have students write a blurb about the historic site on the back, ask students to use the Florida Black Heritage Trail Guide https://dos.myflorida.com/media/32347/blackheritagetrail.pdf
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