



**Title: The Tuskegee Airmen**  
**Subject: ELA & Social Studies**

<b>Lesson Plan:</b>	<b>The history of the Tuskegee Airmen</b>
<b>Subject:</b>	American History
<b>Grade:</b>	5
<b>Description/ Abstract of Lesson</b>	The students will learn about the Tuskegee Airmen and the significant role they played in US military history.
<b>SS.5.A.2</b>	Utilize timelines to identify and discuss American History time periods
<b>LAFS.5.W.3.9</b>	Draw evidence from literary or informational texts to support analysis, reflection, and research.
<b>Objective(s):</b>	Students will learn about the history of Juneteenth and community celebrations and their importance of being tools to share information.
<b>Materials:</b>	<ul style="list-style-type: none"> <li>● Computer for researching sites</li> <li>● Paper</li> <li>● Pencil</li> </ul>
<b>Duration:</b>	● 2 class periods
<b>Lesson Lead In/ Opening: Lesson Background Information</b>	<p>Have students watch the video Honoring the first African American combat pilots in U.S. military history, marking the 75th anniversary of their first deployment into World War II. Narration by Robin Roberts, proud daughter of a Tuskegee Airman <a href="#">thetuskegeeairmen</a></p> <p>Tuskegee Airmen History click here <a href="#">TUSKEGEEAIRMEN</a></p> <p>In spite of adversity and limited opportunities, African Americans have played a significant role in U.S. military history over the past 300 years. They were denied military leadership roles and skilled training because many believed they lacked qualifications for combat duty. Before 1940, African-Americans were barred from flying for the U.S. military. Civil rights organizations and the black press exerted pressure that resulted in the formation of an all African-American pursuit squadron based in Tuskegee, Alabama, in 1941. They became known as the Tuskegee Airmen.</p> <p>“Tuskegee Airmen” refers to all who were involved in the so-called “Tuskegee Experience,” the Army Air Corps program to train African-Americans to fly and maintain combat aircraft. The Tuskegee Airmen included pilots, navigators, bombardiers, maintenance and support staff, instructors, and all the personnel who kept the planes and pilots in the air.</p>
<b>Activity 1:</b>	Create a timeline of the Tuskegee Airmen Red Tails Designation and victories, click here to access the Tuskegee Airmen victories, place students in groups of 4 to 5, distribute the document and ask students to review the document, have them document and discuss the victories, ask them to share out of the victories that took place <a href="http://tuskegeeairmen.org/wp-content/uploads/112-Victories.pdf">http://tuskegeeairmen.org/wp-content/uploads/112-Victories.pdf</a>
<b>Activity 2: Writing Activity</b>	Distribute and read aloud the Torch Bearer click here to access: <a href="#">theTORCHBEARER</a> Ask students to research other Tuskegee Airmen and create a one pager highlighting the accomplishments of that particular Tuskegee Airmen.
<b>Activity 3:</b> Create flash cards using Did you know the history of the Tuskegee Airmen	Have students review the questions and answers and create flash cards to create a game of did you know or just for sharing information, to access questions, click here <a href="#">Q&amp;Atuskegeeairmen</a>
<b>Web Resources</b>	<a href="http://tuskegeeairmen.org/explore-tai/a-brief-history/">http://tuskegeeairmen.org/explore-tai/a-brief-history/</a>