

# Title: African Diaspora and Travel Brochure

Grade Level: 6-8

Subject: Social Studies

Keywords: Diaspora, culture, middle passage

<b>Lesson Plan:</b>	African Diaspora and Travel Brochure
<b>Subject:</b>	Social Studies: African American History/Geography
<b>Grade(s):</b>	6-8
<b>Description/ Abstract of Lesson</b>	In this lesson, students will differentiate between continents, regions, countries, and cities in order to understand the complexities of regions created by civilizations. Students will also use technology, including the Internet, to (1) produce and publish writing; (2) link to and cite sources; and (3) interact and collaborate with others, including linking to and citing sources.
<b>SS.6.G.2 SS.7.G.2 SS.8.G.2</b>	Understand physical and cultural characteristics of places (Same standard Grades 6-8)
<b>SS.6.G.1 SS.7.G.1</b>	Understand how to use maps and other geographic representations, tools and technology to report information (Same standards Grades 6 & 7)
<b>SS.8.G.1</b>	Use maps to explain physical and cultural attributes of major regions throughout American history
<b>LAFS.68.RH.1</b>	Key Ideas and Details
<b>LAFS.68.WHST.2</b>	Production and Distribution of Writing
<b>Objective(s):</b>	Students will be able to: <ul style="list-style-type: none"><li>● understand the different cultures in Africa, past and present</li><li>● understand The Middle Passage and the African Slave Trade.</li></ul>
<b>Materials:</b>	<ul style="list-style-type: none"><li>● Laptop</li><li>● Map of African Diaspora</li><li>● Copy paper</li><li>● Color ink or color pencils</li><li>● <a href="#">KWL chart (K: what you know; W: what you want to know; L: what you learned)</a></li></ul>
<b>Duration:</b>	<ul style="list-style-type: none"><li>● 1-2 class periods</li><li>● Block Scheduling (90 min.) 1 class period</li></ul>
<b>Lesson Lead In/ Opening:</b>	<ol style="list-style-type: none"><li>1. Warm-Up: Distribute a KWL chart, which has a column for each of the following: (K: what you know; W: what you want to know; L: what you learned). Ask for volunteers to share what they know (K) and what they want to know (W) about Africa and The Slave Trade, including The Middle Passage. Reinforce that Africans were enslaved, not slaves. Tell students that today they will be learning about the African Diaspora.</li><li>2. Write the word <i>Diaspora</i> in large letters on the board.</li><li>3. Ask the students to pronounce the word <i>Diaspora</i>. Ask if anyone knows the definition of the word, and ask any volunteers to provide the definition in their own words.</li><li>4. Tell students that according to Merriam-Webster Dictionary, <i>Diaspora</i> is a Greek word meaning "the movement, migration, or scattering of a people away from an established or ancestral homeland."</li><li>5. Inform the students that today they will be learning about the African Diaspora.</li></ol>

<b>Activity 1:</b>	Teach the African Diaspora by projecting <a href="#">a physical map</a> . Inform students Africans were taken away from their homes in many countries in Africa and taken to South America, Caribbean, Spain, Italy and the United States, losing their native languages and native culture. Share one story of Africans' arrival in one of their new countries (from Dr. Henry Louis Gates Jr.'s " <a href="#">The African Americans: Many Rivers to Cross</a> ") or Dr. Gates' <a href="#">Queen Latifah in Finding Your Roots - Presented by Ancestry®   Ancestry</a> .
<b>Activity 2:</b>	Distribute a <a href="#">blank world map</a> to each student. Students may work in pairs to complete their individual copies of the blank map by labeling countries that were involved in The African Slave Trade (see chart of countries at the end of the lesson). Students may use a textbook or provide them with the physical map of African Diaspora from the projector. When students are finished, debrief on findings as a class to check student comprehension.
<b>Activity 3:</b>	To learn about the countries today, students will create travel brochures about an assigned country. See chart of countries at the end of the lesson plan. Discuss the purpose of a travel brochure. Pass out sample travel brochures and allow students to examine the pictures and text. Ask students what, if any, element(s) about the brochure make them want to visit the destination it advertises and what element(s) may not appeal to them.
<b>Activity 4:</b>	Explain to students that when making their travel brochure, they need to function as tour guides for their assigned country. Choose some items for students to include in the travel brochure; you can find these options at the end of the lesson plan.
<b>Activity 5:</b>	Students can present their brochures (1) in small groups or (2) to the class using the document camera. Post student brochures on the bulletin board.
<b>Activity 6:</b>	Ticket Out: Ask students, what did you learn about The Slave Trade and the African Diaspora? Students complete their L (what you learned) for the KWL Chart. Once completed, ask volunteers to share what they learned.
<b>Higher Order Thinking Questions:</b>	<ul style="list-style-type: none"> <li>● What are the effects of forced separation on the African Diaspora?</li> <li>● What effects does forced separation of a people have on global society?</li> </ul>
<b>Suggested Book:</b>	<i>From Slavery to Freedom: A History of African Americans. Ninth Edition.</i> John Hope Franklin and Evelyn Brooks Higginbotham. (2011). McGraw Hill Publishers.
<b>Web Resources</b>	<a href="#">Exploring Africa: Introduction to Module Eight - Culture &amp; Society in Africa. African Studies Center at Michigan State University</a>  <a href="#">Afro-Mexicans: Dancing Their Way Back to Their Roots</a>



## Travel Brochure Ideas

- Make a map for geography of major cities
- Cultural and linguistic diversity, including people of African descent
- Wonders of the world
- History of the area
- Type of government
- Historic sites and landmarks
- Tours, recreation activities and parks
- Places to eat
- Places to stay
- Entertainment
- Weather conditions
- Transportation options
- Landmarks to visit
- Language and local dialect
- Food of the country
- Economic currency
- Pictures, graphs
- Additional information