

Title: Juneteenth

Grade Level: 8

Subject(s): Social Studies

Keywords: Juneteenth, Emancipation Proclamation, 13th Amendment to the U.S. Constitution

Lesson Plan:	Juneteenth
Subject:	Social Studies
Grade(s):	8
Description/ Abstract of Lesson	Students will learn the history and purpose of Juneteenth. This lesson would be included in a unit on the Civil War and Reconstruction.
SS.8.A.5	Examine the causes, course, and consequences of the Civil War and Reconstruction including its effects on American peoples.
SS.8.G.2	Understand physical and cultural characteristics of places.
Objective(s):	Students will be able to: <ul style="list-style-type: none">● understand the history, purpose, and context of Juneteenth.
Materials:	<ul style="list-style-type: none">● History of Juneteenth● KWL Chart (K: what you know; W: what you want to know; L: what you learned)● Teaching Tolerance: Juneteenth article
Duration:	<ul style="list-style-type: none">● 1-2 class periods● Block Scheduling (90 min.) 1 class period
Lesson Lead In/ Opening:	Warm-Up: Distribute a KWL chart , which has a column for each of the following: (K: what you know; W: what you want to know; L: what you learned). Ask for volunteers to share what they know (K) and what they want to know (W) about Juneteenth. Tell students that today they will be learning about Juneteenth.
Activity 1:	In pairs or groups of three, students read and discuss Teaching Tolerance: Juneteenth article , noting at least five observations and/or questions they have about Juneteenth. Debrief as a class.
Activity 2:	As a follow up, you can show students the video History of Juneteenth . In pairs, students complete what they learned (L) on the KWL chart based upon Teaching Tolerance: Teaching Juneteenth and History of Juneteenth .
Activity 3:	In pairs, students research, discuss, and record their answers to the higher order thinking questions. Students can use their textbooks or credible digital resources. Debrief as a class. Students finish what they learned (L) on the KWL chart.
Activity 4:	As a culminating activity, the class could participate in extended learning activities surrounding Juneteenth , including a class commemoration of Juneteenth.
Higher Order Thinking Questions:	<ul style="list-style-type: none">● What does Juneteenth commemorate?● Why is Juneteenth significant to the African American community?● Compare and contrast the 4th of July and Juneteenth.● Compare and contrast The Emancipation Proclamation and the 13th Amendment to the U.S. Constitution.
Suggested	Kids' Books to Celebrate Juneteenth The New York Public Library

Books:	
Web Resources	<p>Four Ways to Celebrate Juneteenth with Students</p> <p>JUNETEENTH The Handbook of Texas Online</p> <p>National Museum of African American History & Culture</p> <ul style="list-style-type: none">• Celebrating Juneteenth• The Historical Legacy of Juneteenth• The Freedmen's Bureau Records